**COURSE CONTENT NOTES - FINDINGS**

* THE COURSE FOCUSES MAINLY ON THE OFFICERS ROLE OF PREVENTION AND PROBLEM SOLVER IN A SCHOOL ENVIRONMENT, FOR EXAMPLE; HOW TO IDENTIFY GANG MEMBERS AND SPOT CONCEALED WEAPONS.
* ALL OF THE INSTRUCTORS APPEARED TO BE HIGHLY MOTIVATED AND SKILLED. FACE TO FACE INTERVIEWS WITH STUDENTS INDICATED THAT THEY FELT THEY WERE BEING TREATED AS EQUALS NOT AS “TRAINEES”.
* THE COURSE FOLLOWED THE AGENDA CLOSELY THE HANDOUTS/SLIDES PARALLED THE PRESENTATIONS.
* NOT EVERY ITEM INCLUDED IN THE HANDOUT/SLIDE WAS INCLUDED IN THE LECTURE.
* THE HANDOUTS WERE PROVIDED TO REDUCE THE REQUIREMENT TO TAKE COPIOUS NOTES.
* STUDENTS WERE ENCOURAGED TO ASK QUESTIONS.
* THE MAJORITY OF THE INSTRUCTORS HAD THE ABILITY TO CONNECT WITH THE STUDENTS BY ADJUSTING TO LOCAL CULTURE AND CUSTOMS.
* THE PACE OF THE COURSE, SELECTION OF TOPICS, AND TIME SPENT ON VARIOUS TOPICS WAS ADJUSTED A LITTLE BY SOME OF THE INSTRUCTORS IN ORDER TO ADDRESS SPECIFIC CONCERNS OR INTERESTS OF THE STUDENTS.
* ALL OF THE INSTRUCTORS FACILATED THEIR PRESENTATIONS AND ACHIEVED THEIR ESTABLISHED LEARNING OBJECTIVES.
* THE STUDENTS WERE ENGAGED IN ACTIVE-LEARNING SCENARIOS ACCORDING TO LESSON PLAN OR BY SPONTANEOUS ACTION.
* OVERALL, THE TRAINING WAS FOUND TO BE VERY REALISTIC AND BENEFICIAL TO THE STUDENTS.

**COURSE CONTENT NOTES – FINDINGS CONTINUED**

* ATTENDEES SAID THAT THE TRAINING WAS CURRENT, RELEVANT AND GERMANE TO THE ACTUAL NEEDS OF THEIR SCHOOL DISTRICT.
* THERE WERE 38 STUDENTS TRAINED AT THIS COURSE, ALL PASSED THE FINAL EXAM.
* THE EVALUATOR WAS PRESENT FOR ALL PERIODS OF INSTRUCTION AND ASSISTED IN ADMINISTRATIVE DUTIES.
* EVALUATOR PRESENTED ORAL AND WRITTEN FEEDBACK TO THE DIRECTOR AND STAFF EACH DAY OF THE COURSE.
* THE FIVE AREAS OF INSTRUCTION PERCEIEVED BY THE STUDENTS TO BE MOST BENEFICIAL WERE;
1. KRAV MAGA. (Hanan Yadin)
2. HOMELAND SECURITY – COUNTER TERRORISM (George Little)
3. SCHOOL VIOLENCE AND GANGS (Curtis Clay and Dwight Stewart)
4. OFFICER – SCHOOL STAFF – STUDENT RELATIONS. (Mike Pimentel)
5. SCHOOL EMERGENCY OPERATIONS PLANS. (Curtis Clay and Dwight Stewart)
* THIS COURSE HAS POTENTIAL AND STRUCTURE TO HELP LAW ENFORCEMENT AND SECURITY OFFICERS IDENTIFY THROUGH EARLY DETECTION AND MITIGATE THREATS ON THEIR CAMPUSES.
* THIS COURSE SHOULD BE CONTINUED AND ADDITIONAL RESEARCH AND DEVELOPMENT COMPLETED TO BUILD UPON WHAT THIS BASIC COURSE HAS ACHIEVED. ADDITIONAL OR SUPPLEMENTAL CURRICULA WILL SERVE TO REINFORCE A SOLID FOUNDATION CREATED THROUGH THIS SBLE COURSE.
* HIGHLY COST EFFECTIVE CURRICULA WITH POTENTIAL TO SAVE HUMAN LIFE AND PROTECT PROPERTY.